

NCLCA WEBINARS

**Making the Learning Center the Nucleus
of a Learner-Centered Institution**

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The mission of the National College Learning Center Association (NCLCA) is to support learning assistance professionals as they develop and maintain learning centers, programs, and services to enhance student learning at the post-secondary level.

- Webinars are generally presented each month. The cost of most webinars is \$75, with members receiving a \$25 discount bringing the cost to \$50. Any institution may send up to 8 individuals to any webinar for a fee of \$100. Each individual must be registered and can access the session virtually anywhere. NCLCA offers a 3-pkg discount of \$50 to institutions bringing the cost to \$250 total. The 3-pkg purchase entitles attendance at 3 webinars within 1 year of purchase.
- While most webinars have the cost as listed above, we do offer free webinars and drastically reduced pricing periodically.
- To remain timely and current, topics come from Webinar attendees, NCLCA Board Members, and highly rated conference presentations.

**For more information please contact:
Dr. David Reedy,
NCLCA Webinar Coordinator
Webinars@NCLCA.ORG**

Building a Coaching Program Using Appreciative Advising



Claire Robinson, PhD
Director, University Advising Center
University of South Carolina

Presenter – Claire Robinson. **\$25; Order #1601**

Viewers will be able to utilize appreciative advising as the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials. This webinar will inform you on how to use this model to support Academic Coaching in the Learning Center on your campus. Apply these skills in your learning center!

Implementing Online Academic Support Services in Your Learning Center

NCLCA Webinar
Johanna Dvorak, PhD
November 18, 2016



Presenter – Johanna Dvorak. **\$25; Order #1602**

Viewers will be able to:
Develop a combined Online tutoring and SI program to support all your students. Greater access: Allows more options to participate; High repeat turnout and increased usage of in-person SI and F2F tutoring attendance; High use of archives by students to review material again; SI leaders and Tutors learn additional skills and prepare more thoroughly; Students have comparable access for online courses.

Establishing the Learning Center as the Nucleus in a Learner-Centered Institution



Sandra Yancy McGuire, Ph.D.
Director Emerita, Center for Academic Success
Retired Asst. Vice Chancellor & Professor of Chemistry
NCLCA Certified Learning Center Professional - Level 4
Elected Fellow of CLADEA, ACS, AAAS

Presenter – Sandra McGuire. **\$25; Order #1603**

Viewers will be able to: be able to identify the individuals, departments, and administrative units that will work together to make the learning center a hub for all campus learning efforts; be able to identify specific strategies to successfully move the learning center to the forefront of faculty, student, and administrator considerations; create and plan the execution of an action plan to immediately move the learning center to a position of prominence.



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ASSESSING PLACEMENT PRACTICES FOR MILITARY
STUDENTS IN HIGHER EDUCATION

Tina Mote
College Readiness Math Instructor—Triton College
Doctoral Candidate—Sam Houston State University
September 23, 2016

Presenter – Tina Mote. **\$25; Order #1604**

Special populations often need specialized practices to ensure success. During this webinar the presenter will: provide characteristics of student veterans, including demographics, advantages and disadvantages, and historical background; provide recommendations on assessment for student service members/veterans; discuss and suggest college readiness placement procedures for student service members/veterans.



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**Coaching Theory in
Academic Support Programs**

Nora Devlin
International Coach Federation Associate Certified Coach
Lead Academic Coach
Rutgers Learning Centers – New Brunswick Campus

Webinar Series • NCLCA.ORG

Presenter – Nora Devlin. **\$25; Order #1701**

This webinar will help you understand the principles put forth by the International Coaching Federation: *In theory*, coaching completely opposes advice giving; the coaching agenda is set by the student; coaching does not spend much time dealing with emotions; coaching is about change and action, not just building a relationship; coaching is a dialogue.

Barriers and Facilitators to Completion of an Undergraduate Nursing Program: Exploration of Mindfulness, Mindlessness, and Retention Among Ethnic Minorities



Amber Young-Brice, PhD RN
Marquette University

Presenter - Amber Brice. **\$25; Order #1702**

During this webinar you'll gain information to help you understand or develop: barriers and facilitators to successful completion of an undergraduate nursing program; strategies to enhance retention and completion of an undergraduate nursing program; explore the concepts of mindfulness and mindlessness within the context of ethnic minority nursing students' struggles and successes while enrolled in a nursing program.

Academic Coaching: Evolving to Enhance Success

Presented by:

Dr. P. Brandon Johnson, Director
Natasha Ziegler, M.A., Academic Success Coordinator
Center for Academic Achievement
Florida Gulf Coast University
www.fgcu/caa.edu
[@fgcu_CAA](https://twitter.com/fgcu_CAA)
[#SoartossuccesswiththeCAA](https://www.instagram.com/soartossuccesswiththeCAA)

National College Learning Center Association Webinar

Presenters - Brandon Johnson & Natasha Ziegler.
\$25; Order #1804

Academic Coaching has developed into a vital source of support for today's students in higher education. During this webinar you'll gain information to help you: define academic coaching or academic success coaching; understand the role academic coaching plays in student success; discuss how academic coaching could benefit students at your institution; create programming based on student data.



Learning Center Reporting How to Best Demonstrate Your Center's Impact

Stephanie Walker, Director, Academic Success Center
Kjera Seregi, Senior Institutional Research Officer
NCLCA Webinar
June 8, 2018

Webinar Series • NCLCA.ORG

Presenters – Stephanie Walker & Kjera Seregi.
\$25; Order #1806

Telling your story is important when working with stakeholders. After attending in this webinar, participants will know how to: define and identify stakeholders; describe the importance of the relationship between their center's priorities and their stakeholders' priorities; articulate their narrative as it relates to their stakeholders' priorities.



Metacognitive Strategies: Shifting Campus Culture One Student at a Time

Correy Hammond
Director of Student Success – LSU-Shreveport

August 10, 2018

Webinar Series • NCLCA.ORG

Presenter - Correy Hammond. **\$25; Order: #1808**

Metacognition is currently a buzzword in higher education. The presenter uses the model developed at his campus to help participants understand how metacognition affects learning. Thinking about thinking is called metacognition, or, as we like to phrase it, "learning through engagement." This session will discuss the successes and challenges of creating, assessing, and sustaining a new Learning Assistance Program that utilizes metacognition as a foundation.

Taking Charge of Your Assessment Plan

Mary Fraser, University of New England
Laura Sanders, Valparaiso University

VALPARAISO UNIVERSITY
Hesse Learning Resource Center

UNE UNIVERSITY OF NEW ENGLAND
INNOVATION FOR A HEALTHIER PLANET
Student Academic Success Center

Presenters - Mary Frasier & Laura Sanders.
\$25; Order # 1811

Assessment is a vital portion of telling the story of the great work done by learning assistance centers. Viewers will learn more about an assessment plan that includes: a framework for a syllabus; at least a few learning outcomes and tools to write more; a few assessment tools and evidence of how they could work for you; thoughts for how to communicate your assessment results and to whom.

**Online Tutoring Programs:
Reaching our Potential**

NCLCA Webinar
Johanna Dvorak, PhD
Educational Research
Consulting, LLC
January 11, 2019

Presenter – Johanna Dvorak. **\$25; Order #1901**

Tutoring program directors face the challenge of providing online tutoring for online courses as well as for today's college student generation who prefer online tutoring for their on-campus courses; This webinar will explore options, best practices, and challenges for conducting an online tutoring program; Topics include: organizing the service, choosing a platform and technology, online tutor training, and evaluating the service.

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Teach Students How to Learn 2.0
February 8, 2019

Sandra Yancy McGuire, Ph.D.
Retired Asst. Vice Chancellor & Professor of Chemistry
Director Emerita, Center for Academic Success
Louisiana State University

Webinar Series • NCLCA.ORG

Presenter - Sandra McGuire. **\$25; Order # 1902**

We will be able to describe at least three concrete metacognitive learning strategies that we can teach to increase learning; We will be able to explain the barriers to getting students to use metacognitive learning strategies; We will be able to discuss the role that mindset plays in getting students to be metacognitive in their thinking; We will be able to compare the relative roles of metacognition and mindset in improving student success.


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**Universal Design in the
Learning Center**

Dr. David Arendale
 April 12, 2019

Webinar Series • NCLCA.ORG

Presenter – David Arendale. \$25; Order # 1904

Learn dozens of practical activities and strategies to implement UDL in a college course to increase student access, engagement, and academic success. UDL provides a model for instructors to develop instructional strategies for everyone and asks the following: What are essential components of their course? What are outcomes all students must demonstrate? What accommodations for some students benefit all students? Answers to these questions are often no cost or low-cost.


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**Supporting Multilingual Students
in the Learning Center**
 May 17, 2019

Danielle Petersen, Teaching/Learning Center Manager (Delta College)
 Judy Youngquist, ESL Specialist (Mid Michigan College)

Webinar Series • NCLCA.ORG

Presenter – Danielle Petersen. \$25; Order # 1905

After participating in this webinar, learning center professionals will be able to: Explain diverse demographics & needs of multilingual learners; Discuss key factors of adult language acquisition & the influence of culture on learning and educational experiences; Articulate various challenges facing multilingual learners in a post-secondary environment; Identify potential ways to support multilingual learners through specific programming & services.

**MINDFUL OR MIND FULL?
THE ROLE OF MINDFULNESS
IN ACADEMIC SUCCESS**


MINDFUL, OR MIND FULL?

Katherine LeRoy
 Assistant Director of Academic Support
 Samuel Merritt University
 September 14, 2019


NCLCA

NCLCA Webinar Series

Presenter – Katherine LeRoy. \$25; Order # 1909

As academic support professionals, we are tasked with addressing a wide range of issues when it comes to student support: time management, content retention, test taking strategies, etc. What we don't often talk about, though, is the role of mindfulness when it comes to student success. Yet countless research studies have shown the power of mindfulness and metacognitive awareness as tools to help students succeed in high-stress academic environments.



**Online Tutor Training in Diversity:
Addressing Blind Spots & Biases in Tutor
Training**

*Bonnie Ostrand, M.S.Ed
Library & Learning Services
Rasmussen College*

Webinar Series • NCLCA.ORG

Presenter – Bonnie Ostrand. \$25; Order # 1910
Participants gained an understanding of the diversity training content for tutors at Rasmussen College. A discussion of new ways to engage tutors with the increasingly important areas of diversity and inclusion, not only when working with students, but as future professionals. Participants learned ways to implement similar content at their respective institutions and gain familiarity with the two texts utilized to develop the presentation. A discussion around ideas for a potential diversity training series, and additional content being developed will be shared.



**Incorporating Equity & Inclusion
into Tutor Training**

*Melissa Ka'iulani Pico
MSW, MES*

Webinar Series • NCLCA.ORG

Presenter – Melissa Pico. \$25; Order # 1911
Learn about the best practices for incorporating equity and inclusion knowledge and conversations into your tutor training, with an emphasis on addressing racial inequity. Discussing how to set expectations with your tutors, build this structure into your existing training or begin anew, common topics that you may cover, and different formats for presenting topics.
Learning Objectives:
1. Topics that are pertinent and how to present them
2. Structuring equity and inclusion into your training
3. Setting expectations for tutors and yourself.



**Why Numeracy: Training Your Tutors to
Support Quantitative Reasoning**
December 6, 2019

*Dr. Justine Chasmar
Goucher College
Co-winner, 2018 Hunter Boylan Research Scholarship*

Webinar Series • NCLCA.ORG

Presenter – Justine Chasmar. \$25; Order # 1912
The presenter will share electronic materials, including activities, research literature, and handouts, for use at participants' home institutions.
1) Identify the differences between numeracy, quantitative literacy, and quantitative reasoning.
2) Communicate the necessity of quantitative-based training for tutors.
3) Implement a newly developed tutor training module with foundations in literature and best-practices to support quantitative reasoning in their tutoring program(s).

Academic Coaching: A holistic approach achieved by networking across campus

Tyler Kern, B.A.

Academic Coach, Learning Center
Graduate Student



Presenter – Tyler Kern **\$35; Order # 2001**

Viewers will understand how to:

- Open the dialogue with other services
- Introduce Academic Coaches to department heads
- Inviting each other to internal meetings for training
- Empower Academic Coaches to reach out to other services with the client to make the transition easier.
- Offer each other services
- Always explore for future partnerships



Supporting Students with Disabilities in the Learning Center

Presenters: Jacqueline Harris & David Reedy
February 14, 2020

Webinar Series • NCLCA.ORG

Presenter – Harris/Reedy. **\$25; Order # 2002**

Viewers will understand:

1. How is disability presented in the learning center?
2. What are some techniques for tutoring students with disabilities?
3. What are some helpful apps, technologies and resources?



Buffet or Small Plates? How Do Your Tutors Consume their Training?

Melinda (Lindy) Coleman, NCLCA VP, College of Charleston, SC
March 13, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenter – Lindy Coleman. **\$35; Order # 2003**

Participants will:

- choose the description that best fits their current tutor training method, and identify the pros and cons;
- discuss the methods of their colleagues, and ask questions to determine if that method might work in their center;
- learn about tutor training in the Center for Student Learning at the College of Charleston,
- develop a new recipe for tutor training in their center.



Data-based evidence to demonstrate the value of your learning center

Melissa Brocato, AVP, Louisiana State University
April 10, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG



How emotional intelligence and mindset help students to succeed

Julie Hohmann and Rex Mann, University of Louisville, KY
May 8, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG



Bias education for tutors: Establishing a safe, supporting environment

Abe Saunders, College of Charleston, SC
Jun 12, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenter: Melissa Brocato. **\$35; Order # 2004**

This workshop provided strategies enabling the LC to achieve significant campus-wide impact. Viewers will be able to

- § Identify the departments, administrative units, & individuals that will be allies in establishing the value of the LC;
- § Describe the institutional, local & national initiatives indicating that the LC occupy a central position in efforts to increase retention & graduation rates.
- § Identify the types of data to collect to demonstrate how the LC contributes to improving student success.

Presenters: Hohmann/Mann. **\$35; Order # 2005**

What would our world look like if we had more students and colleagues who had high EI?

During this webinar we will set the stage by defining what EI is and why it is so critical for personal, academic, and professional development.

We will also highlight Dr. Carol Dweck's research on how EI plays a critical role in moving towards a growth mindset.

The audience will become more aware of how poor sleep hygiene can be the biggest barrier towards academic success.

Presenter – Abe Saunders. **\$35; Order # 2006A**

This session discussed best practices for conceptualizing and including bias education into your student employee training programs.

Participants can expect to takeaway:

- The ability to identify examples of how bias may occur in tutoring relationships
- A collection of recommended “Training Do’s” to include in your bias education training
- Explore techniques that tutors may use to respond to bias incidents

Academic Coaching: How to move your successful program to the online environment

Kiara Kumar (UCF), Becky Piety (UCF), Tasha Ziegler (FGCU)
Jun 26, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenter – Kumar, Piety, Ziegler **\$35; Order # 2006B**

Attendees will be able to...

1. Understand the different demands between transitioning a peer coaching program and a professional coaching program online
2. Identify the resources needed to move a coaching program online
3. Discuss how transitioning an academic coaching program can be highly effective in an online environment
4. Consider staff members' experiences as they facilitate academic coaching online

The Kortschak model – A Multi- Disciplinary and Clinical Approach to Providing Academic Coaching and Other Support Services

Julie Loppacher, University of Southern California
July 10, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenter – Loppacher. **\$35; Order # 2007A**

- ▣ Introduction to the Kortschak Center for Learning and Creativity
- ▣ The role of creativity in learning
- ▣ Covid-19 response
- ▣ Understanding today's students
- ▣ The Kortschak Model
- ▣ Leveraging Campus and Community resources for your center

Yes! Supplemental Instruction (SI) DOES work online!

Kait Lamontagne (College of Charleston) & Matthew Mattox (LSU)
July 24, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenters – Lamontagne, College of Charleston, SC & Mattox, LSU. **\$35; Order#2007B**

Viewers will be able to: Learn how to effectively transition your SI program to a virtual environment including:

- Logistics/administrative decisions
- SI Leader Training
- Incorporating Collaborative Learning Techniques (CLTs)
- Ensuring compliance with SI certification standards


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Online Learning Assistance by Design

Wendy Simmerman, Brigham Young University
 Aug 14, 2020 12:00 PM - 1:30 PM EDT

Webinar Series • NCLCA.ORG

Presenter – Simmerman. **\$35; Order # 2008**

- 1) Participants will understand basic principles of instructional design as applied to online learning assistance
- 2) Participants will develop the skills to conduct basic needs' analyses at their own institutions
- 3) Participants will have an increased awareness of the models, modalities, platforms, and resources available when planning online learning assistance


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Managing In The Face Of Change

A Learning Center Leader's Guide
 Stacey Blackwell, Rutgers,
 The State University of New Jersey

Webinar Series • NCLCA.ORG

Presenter – Blackwell. **\$35; Order # 2009B**

Viewers will understand more about:

- Managing “up & down”
- Maintaining core priorities
- Demonstrating value in & of new landscape
- Building & maintaining positive relationships
- Student-first decision-making


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Strategic Planning for the Learning Center

Dr. Geoff Bailey
 University of Louisville
 NCLCA Immediate Past President

Webinar Series • NCLCA.ORG

Presenter – Bailey. **\$35; Order # 2010**

Viewers will understand more about:

- Learn how to develop a strategic plan for a college or university learning center.
- Identify available resources.
- Discuss the campus political landscape and consider methods for incorporating this knowledge into a strategic plan.
- Learn how to connect mission statements with evaluation methods and assessment procedures.

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**Know the Signs: Supporting
Managers to Identify Mental
Health Issues among staff**

Brittany Bouffard, LCSW, CYT
December 11, 2020

 NCLCA

Webinar Series • NCLCA.ORG

Presenter – Bouffard \$25; Order # 2012

Viewers will understand more about how to:

- 1) Identify risk factors and warning signs of psychological distress in others, while considering multicultural & personal underpinnings;
- 2) Implement next-level attuned support conversation, including active listening and useful questions, and better manage personal-professional boundaries during critical conversations;
- 3) Demonstrate new confidence in when to refer for further assessment and encourage someone to seek this.

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Learning & Tutorial Centers

**Survival & Growth with
Accountable Campus
Public Relations & Publicity**

Frank L Christ, Presenter
9/19/2012

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Metacognition: The Key to Changing the Mindset of the Village!

Presenter: Sandra Yancy McGuire

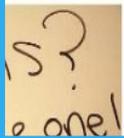
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Learning Center Leadership Certification
Presented by Dr. Jenny Haley,
NCLCA LCLC Chair
June 12, 2019

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Embedding Academic Support in Credited Courses



How can we bring
support to our students?

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Measuring Student Success: Tutoring & Learning Centers

NCLCA WOWS

April 2012

Dr. Lisa D'Adamo-Weinstein & Dr. Tacy L. Holliday

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Learning Centers of Excellence Certification

Laura Sanders
NCLCA Certification Officer and LCE Chair
July 12, 2019

3

CAS Standards for Learning Assistance Programs: Your Guide to Self-Assessment

Presented By:

Diana Garland, NCLCA Professional Development Officer
Laura Sanders, NCLCA Past President and CAS Representative

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Writing for Publication

Michael Frizell

Director of Student Learning Services | Missouri State University
Editor, *The Learning Assistance Review*

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USING the SLA Model to provide Co-requisite instruction to students

A Successful Redesign Model
used at Austin Peay State University
Presented by Martin Golson, NCLCA President

August 13, 2019

4

Academic Coaching for Learning Assistance Centers: Organization

Johanna Dvorak, Ph.D.
Pam Schoessling, M.A.

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Center for Academic Success

Study Group Starter Kit



The items on this page are **FREE**. They contain only a PDF or PPT and no recorded material. There are more in the following list, some with recordings.

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Title	Presenter(s)	Item #	Price	
<i>Building a coaching program using appreciative advising</i>	<i>Claire Robinson</i>	<i>1601</i>	<i>\$25</i>	
<i>Implementing online academic support services in your LC</i>	<i>Johanna Dvorak</i>	<i>1602</i>	<i>\$25</i>	
<i>Establishing the LC as the nucleus in a learner-centered institution</i>	<i>Saundra McGuire</i>	<i>1603</i>	<i>\$25</i>	
<i>Assessing placement practices for military students in higher ed.</i>	<i>Tina Mote</i>	<i>1604</i>	<i>\$25</i>	
<i>Coaching theory in academic support programs</i>	<i>Nora Devlin</i>	<i>1701</i>	<i>\$25</i>	
<i>Barriers and facilitators to completion of an undergraduate nursing ...</i>	<i>Amber Young</i>	<i>1702</i>	<i>\$25</i>	
<i>Defining smart: Recognizing and valuing multiple intelligences</i>	<i>Curtis Turner</i>	<i>1703</i>	<i>\$25</i>	
<i>Help tutors increase their success and satisfaction: Teach them ...</i>	<i>Saundra McGuire</i>	<i>1801</i>	<i>\$25</i>	
<i>Integrated reading and writing course design: Help your students ...</i>	<i>Calisa Pierce</i>	<i>1802</i>	<i>\$25</i>	
<i>Academic coaching: Evolving to enhance success</i>	<i>Johnson/Ziegler</i>	<i>1804</i>	<i>\$25</i>	
<i>LC reporting: How to best demonstrate your center's impact</i>	<i>Walker/Sergei</i>	<i>1806</i>	<i>\$25</i>	
<i>Metacognitive strategies: Shifting campus culture one student at a ...</i>	<i>Correy Hammond</i>	<i>1808</i>	<i>\$25</i>	
<i>Taking charge of your assessment plan</i>	<i>Fraser/Sanders</i>	<i>1811</i>	<i>\$25</i>	
<i>Online tutoring programs: Reaching our potential</i>	<i>Johanna Dvorak</i>	<i>1901</i>	<i>\$25</i>	
<i>Teach students how to learn 2.0</i>	<i>Saundra McGuire</i>	<i>1902</i>	<i>\$25</i>	
<i>Universal design in the learning center</i>	<i>David Arendale</i>	<i>1904</i>	<i>\$25</i>	
<i>Supporting multilingual students in the LC</i>	<i>Danielle Petersen</i>	<i>1905</i>	<i>\$25</i>	
<i>Mindful or mind full? The role of mindfulness in academic success</i>	<i>Katherine LeRoy</i>	<i>1909</i>	<i>\$25</i>	
<i>Online tutor training in diversity</i>	<i>Bonnie Ostrand</i>	<i>1910</i>	<i>\$25</i>	
<i>Incorporating equity and inclusivity in tutor training</i>	<i>Melissa Pico</i>	<i>1911</i>	<i>\$25</i>	
<i>Why numeracy? Training your tutors to support quantitative reasoning</i>	<i>Justine Chasmar</i>	<i>1912</i>	<i>\$25</i>	
<i>Academic coaching: A holistic approach</i>	<i>Tyler Kern</i>	2001	\$35	
<i>Tutor support for students with disabilities</i>	<i>Harris/Reedy</i>	<i>2002</i>	<i>\$25</i>	
<i>Buffet or small plates? How do your tutors consume their training?</i>	<i>Lindy Coleman</i>	2003	\$35	
<i>Data-based evidence to demonstrate the value of your learning center</i>	<i>Melissa Brocato</i>	2004	\$35	
<i>How emotional intelligence and mindset help students to succeed</i>	<i>Hohmann/Mann</i>	2005	\$35	
<i>Bias education for tutors: Establishing a safe, supporting environment</i>	<i>Abe Saunders</i>	2006A	\$35	
<i>Academic coaching: How to move your program to the online environment</i>	<i>Kumar/Piety/Ziegler</i>	2006B	\$35	
<i>The Kortschak model – A multi-disciplinary and clinical approach to providing</i>	<i>Julie Loppacher</i>	2007A	\$35	
<i>Yes! Supplemental instruction (SI) does work online!</i>	<i>Lamontagne/Mattox</i>	2007B	\$35	
<i>Online learning assistance by design</i>	<i>Wendy Simmerman</i>	2008	\$35	

Managing in the face of change	Stacey Blackwell	2009B	\$35	
Strategic planning in the Learning Center	Geoffrey Bailey	2010	\$35	
<i>Know the signs: Supporting managers to identify mental health issues in staff</i>	<i>Brittany Bouffard</i>	2012	\$25	
The right data, the right time, the right people (Jan 2021)	Jenny Haley	2101	\$35	
Applying a framework to assess your learning center (Mar 2021)	Laura Sanders	2103	\$35	
Supporting Neurodiverse learners in the learning center (Apr 2021)	Elizabeth Coghill	2104	\$35	
The top 10 tips for managing multiple units under 1 roof (May 2021)	Dana Talbert	2105	\$35	
Leveraging your power to identify funding options (June 2021)	Geoffrey Bailey	2106	\$35	
The study plan consultant program (July 2021)	Yve Solbrekken	2107	\$35	
Escaping academic transition traps: Navigating colleges' hidden...	Leonard Geddes	2108	\$35	

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Learning & tutoring centers: Survival & growth with accountable ...	Frank Christ	FREE 1	
Embedding academic support in credited courses	Empire State	FREE 2	
CAS standard for learning assistance programs: Your guide to ...	Garland/Sanders	FREE 3	
Academic coaching for LC: Organization	Dvorak/Schoessling	FREE 4	
Metacognition: The key to changing the mindset of the village!	Sandra McGuire	FREE 5	
Measuring student success: Tutoring and learning centers	D'Adamo-Weinstein	FREE 6	
Battling the blank page	Frizell	FREE 7	
Study group starter kit	LSU	FREE 8	
The following sessions also include recordings of the presentation			
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Learning centers of excellent certification	Sanders	FREE 10	
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