The Learning Assistance Review
CALL FOR MANUSCRIPTS

We are currently accepting manuscripts for the spring 2021 issue.
For first consideration, manuscripts are due January 15, 2022.

As an official publication of the National College Learning Center Association (NCLCA), *The Learning Assistance Review* (TLAR) seeks to foster communication among higher education learning center professionals. Its audience includes learning center administrators, teaching staff, professional or student worker tutors, consultants, mentors, faculty members, and administrators interested in improving post-secondary students' learning skills. *TLAR* is available free of charge to all NCLCA members.

NCLCA defines a learning center at higher education institutions as interactive, academic spaces that reinforce and extend student learning in physical and virtual environments. A variety of comprehensive support services and programs are offered in these environments to enhance student academic success, retention, and completion rates by apply best practices, student learning theories and addressing student-learning needs from multiple pedagogical perspectives. Staffed by professionals, paraprofessionals, faculty, and trained student educators, learning centers are designed to reinforce the holistic academic growth of students by fostering critical thinking, metacognitive development, and personal academic success.

TLAR aims to publish scholarly articles and reviews that address issues of interest to a broad range of academic professionals. Primary consideration will be given to articles about program design and evaluation, classroom-based research, applying theory and research to practice, innovative teaching strategies, student assessment, and other topics that bridge the gaps within our diverse and growing profession.

The journal is published twice a year. All submissions are subject to a masked, double-blind review process. Administrators use their published work to continue the growth and development of the learning commons space on campus. In contrast, faculty may use their publications toward promotion and tenure at institutions where student success initiatives are rewarded as part of the process.

Categories for Submission

Articles

TLAR will accept manuscripts that address our purpose: to publish scholarly articles and reviews that address issues on program design and evaluation, classroom-based research, the application of theory and research to practice, innovative teaching and tutoring strategies, student assessment, etc.

TLAR will accept manuscripts following all four of the article types outlined in the American Psychological Association Manual: empirical study and articles on review, theory, and methodology.

Book Reviews

Two copies of the book should accompany book review requests to facilitate the reviewing process. Potential book reviewers are urged to contact the editorial team for details.

Manuscript Guidelines

Manuscripts and reference style must be following the *Publication Manual of the American Psychological Association* (7th ed.). **Submissions that do not comply with APA 7 style will be returned to the author(s).** Manuscripts must be original work and not duplicate previously published works or articles under consideration for publication elsewhere.

The body of the manuscript should be no more than 45 pages, including all references, tables, and figures. Longer articles will be considered if the content warrants it. The authors are responsible for the accuracy of all citations and references and obtaining copyright permissions as needed. The only acknowledgments that will be published will be those required by external funding sources.

Submission Guidelines

Submission packets must include:

- the original manuscript.
- A blind manuscript – in other words, scrubbed of the author name(s) and institution.
- An abstract of 100 words or less.
- Figures and tables in adherence to APA 7 style, and provided in the appendix as per APA guidelines.

Please send your submissions and questions, and comments to TLAR@MissouriState.edu

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Review Process

The editor of *TLAR* will determine the suitability of submitted manuscripts for publication in *TLAR*. Accepted manuscripts will then be forwarded to the editorial board for masked peer review. Authors will then be notified regarding the status of their articles and will receive recommendations and feedback, usually within 4-6 weeks. Manuscripts are accepted on a rolling basis.

As part of the reviewing correspondence, authors will be electronically sent the reviewers' rankings and general comments on one document and all the reviewers' contextual markings on one manuscript. Manuscript author(s) must agree to make the required revisions and resubmit the revised manuscript electronically by setting deadlines. Manuscript author(s) must abide by editorial revision decisions.

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