



SUPPORTING LEARNING CENTER PROFESSIONALS

Publishing Parameters

The Learning Assistance Review (TLAR), the national peer-reviewed official publication of the National College Learning Center Association (NCLCA), publishes scholarly articles and reviews that address issues of interest to learning center professionals (including administrators, teaching staff, faculty, and tutors) interested in improving the learning skills of post-secondary students. Primary consideration will be given to articles about program design and evaluation, classroom-based research, applying theory and research to practice, innovative teaching and tutoring strategies, student assessment, and other topics that bridge gaps within our diverse profession.

Submission Categories

Articles

- Topics: *TLAR* will accept manuscripts that address our purpose: to publish scholarly articles and reviews that address issues on program design and evaluation, classroom-based research, the application of theory and research to practice, innovative teaching and tutoring strategies, student assessment, etc.
- Types: *TLAR* will accept manuscripts following all four of the article types outlined in the *American Psychological Association Manual*: empirical study and articles on review, theory, and methodology. Follow the APA manual for specific requirements and structure for each type. All manuscripts need a clear focus that draws a correlation between the study, review, theory, methodology, and learning assistance practices.

Joining the Conversation

- Idea Exchange: Discussion directly relates to articles published in *TLAR*. Submissions are limited to fewer than four paragraphs and are to be constructive idea exchanges. In addition to the name, title, college, and contact information from the submitter, Idea Exchange submissions include the details of the referenced article (Title, author, and volume/number, and academic semester/year). A submission form may be found online on the *TLAR* website.
- Further Research: These article submissions have a stated direct link to previous *TLAR* articles. These articles will be considered following the manuscript submission guidelines.

Book Reviews

Two copies of the book should accompany book review requests from publishers to facilitate the reviewing process.

Potential book reviewers are urged to contact the editor for details.

Manuscript Guidelines

Manuscripts and reference style must follow the *Publication Manual of the American Psychological Association* (7th ed.). Submissions that do not comply with APA 7 style will be returned to the author(s). Manuscripts must be original work and not duplicate previously published works or articles under consideration for publication elsewhere. The manuscript's body may be up to 30 pages, including all references, tables, and figures. Longer articles will be considered if the content warrants it. The authors are responsible for the accuracy of all citations and references and obtaining copyright permissions as needed. The only acknowledgments that will be published will be those required by external funding sources.

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Please send your submissions and questions and comments to
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