

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Spring 1996 Volume 1 Number 1

ARTICLES

An Interview with Ernest Pascarella: Results from the National Study of Student Learning
by Mary Anderson

College and Precollege Reading Instruction: What are the Real Differences?
by Louise Bohr

Striving for Excellence: The Contribution of Professional Standards
by Susan Clark-Thayer and Martha Maxwell

Enhancing Mathematics Achievement Through Collaborative Problem Solving
by Pamela V. Thomas and Jeanne Higbee

JOIN THE CONVERSATION

Transgressing Boundaries: The Politics of Radical Teaching and Developmental Education
by Lisa D'Adamo-Weinstein

BOOK REVIEW

City on a Hill
by Judith Schein Cohen

Fall 1996 Volume 1 Number 2

ARTICLES

College Students with Attention Deficit Disorder (ADD): Implications for Learning Assistance Professionals
by Shevawn Eaton and Sharon Wyland

Evaluation of Supplemental Instruction at the College Level
by Ofra N. Peled and Anna C. Kim

Intensive Developmental Instruction in a Pre-College Summer Program
by Steven R. Timmermans and Janice B. Heerspink

JOIN THE CONVERSATION

Spreading the Good News: The Far-Reaching Benefits of Developmental Education
by Gene Beckett

BOOK REVIEW

Changing the Odds: Open Admissions and the Life Chances of the Disadvantaged
by Nancy Bornstein

Spring 1997 Volume 2 Number 1

ARTICLE

Australia and the United States: A Comparison of Learning Assistance Programs in Two Liberal Arts Universities
by Gretchen Starks-Martin and Joanne Tiernan

JOIN THE CONVERSATION

Faculty Referrals—The Kiss of Death or a Powerful Motivator? What Makes the Difference?
by Martha Maxwell

BOOK REVIEW

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Talking About Leaving: Why Undergraduates Leave the Sciences
by Antonio Pagnamenta

Fall 1997 Volume 2 Number 2

ARTICLES

The Net as Literacy Tool? Educators Respond
by Lou Bohr and Jean Marie Grant

The Case for Program Research in Developmental Education
by Hunter R. Boylan

MBTI and College Students
by Jacqueline Robertson

Cognitive Skills in Developmental and Regularly Admitted College Students
by Dawn B. Young and Kathryn Ley

JOIN THE CONVERSATION

A Call to Action
by Sabina M. Mauro

BOOK REVIEW

Changing Work, Changing Workers: Critical Perspectives on Language, Literacy, and Skills
by Jacqueline Peterson

Spring 1998 Volume 3 Number 1

ARTICLES

Reluctant Readers: Case Studies of Reading and Study Strategies in Introduction to Psychology
by Julia Beyeler

Expanding Developmental Education Services: Seeking Faculty Input
by Jeanne Higbee, Pamela V. Thomas, Christopher G. Hayes, Ann S. Glauser, and Cynthia R. Hynd.

An Interview with Martha Maxwell
by Jadwiga Piper

Factors GED Students Attribute to Persistence in Postsecondary Institutions
by Maria C. Rose

JOIN THE CONVERSATION

Philosophy of Writing from a Developmental Education Perspective
by Susan Witkowski

BOOK REVIEW

Improving Student Learning Skills
by Robin Remich

Fall 1998 Volume 3 Number 2

ARTICLES

An Intervention to Remediate Developmental Students' Procrastination in a Computer-Based PSI Course
by Thomas Brothen and M. Elizabeth Bazzarre

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Influencing Faculty Attitudes Toward Accommodating Students with Disabilities: A Theoretical Approach
by Karen S. Kalivoda and Jeanne L. Higbee

Three Learning Styles Models: Research and Recommendations for Developmental Education
by David Lemire

JOIN THE CONVERSATION

A National Certification Program for the Developmental Educator: What Do We Think?
by Shevawn B. Eaton and Kim Folstein

BOOK REVIEW

Re-Thinking AD/HD: A Guide to Fostering Success in Students with AD/HD at the College Level
by Lisa D'Adamo-Weinstein

Spring 1999 Volume 4 Number 1

ARTICLES

Support Through Challenge: An Initial Intervention Program for At-Risk College Freshman
by T. S. Holland

Academic Success Counseling by Master's Level Practicum Counselors
by Janice L. Redford, Lynn Griebing, and Patrick Daniel

The Use of Literary Letters with Post-Secondary Non-Native Students
by Laura Bauer and Linda Sweeney

Conversation with Marcia Baxter Magolda
by Gideon L. Weinstein

JOIN THE CONVERSATION

Enrollment Management and Learning Assistance Centers: Survival Strategies and Growth Possibilities
by Shevawn Eaton

BOOK REVIEW

The Courage to Teach: Exploring The Inner Landscape of a Teacher's Life
by Darren J. Smith

Fall 1999 Volume 4 Number 2

ARTICLES

Learning Logs: A Vehicle for Student Learning and Reflective Teaching
by Mary P. Deming

What's It All About?: The Tutoring Experience Through the Eyes of In-Class Writing Tutors
by Thomas C. Stewart and Edward Warzala

Student Highlighting and Relation to Grade
by Michael F. O'Hear and Patrick J. Ashton

JOIN THE CONVERSATION

A Journey Down the Rabbit Hole of Mathematics Education in a Welfare to Work Program
by Pat Mower and Donna E. LaLonde

BOOK REVIEWS

Frame by Frame: A Visual Guide to College Success

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

by Judith Schein Cohen

The Disciplined Mind: What All Students Should Understand

by James McNamara

Spring 2000 Volume 5 Number 1

ARTICLES

What Are Remedial Courses and Do They Work: Results of National and Local Studies

by Hunter R. Boylan, Barbara S. Bonham, and Lizette M. Rodriguez

Graduate Students' Approaches to Learning

by Gypsy M. Denzine and Steven Pulos

SPECIAL REPORT

A Case Study From South Africa

by Martha Casazza

JOIN THE CONVERSATION

Commentary: Who is the Developmental Student?

by Jeanne L. Higbee

BOOK REVIEW

Altered Destinies: Making Life Better for Schoolchildren in Need

by Cecilia Downs

Fall 2000 Volume 5 Number 2

ARTICLES

Challenges Facing Students Entering Higher Education in South Africa

by Catherine Clark

Resilience Theory to Practice: Setting the PACE (Personal Academic Cycle for Excellence)

by Erik E. Morales and Kendall A. Friedman

How Students Spend Their Time

by William R. Horne

JOIN THE CONVERSATION

Use of Technology with Developmental Students

by Sandra L. Miller

BOOK REVIEW

Tutoring Guides: Recent Texts for Training Peer Educators

by James McNamara

Spring 2001 Volume 6 Number 1

ARTICLES

Examining the Effects of Notetaking Format on Achievement When Students Construct and Study Computerized Notes

by Andrew D. Katayama and Steven M. Crooks

How the Brain Learns: Research, Theory, and Application

by Rita Smilkstein

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Finding Out What the Campus Needs: The Process of Redefining a Learning Center
by Thomas C. Stewart and Kathleen A. Hartman

JOIN THE CONVERSATION

Back to the Future: Preparing Students to Use Technology in Higher Education
by David C. Caverly

BOOK REVIEW

Using Student Teams in the Classroom
by Judith Schein Cohen

Fall 2001 Volume 6 Number 2

ARTICLES

The Learning Portfolio: A Valuable Tool for Increasing Metacognitive Awareness
by Nanette Evans Commander and Marie Valeri-Gold

Mixing It Up: Multicultural Support and the Learning Center
by Michael Dickel and Sedric McClure

The College Tutoring Experience: A Qualitative Study
by Johanna Dvorak

JOIN THE CONVERSATION

The Silent Benefits of Tutoring
by Jadwiga Piper

BOOK REVIEWS

Making the Most of College: Students Speak Their Minds
by Jane Runkel Frederick

Time to Know Them: A Longitudinal Study of Writing and Learning at the College Level
by Jane Runkel Frederick

Spring 2002 Volume 7 Number 1

ARTICLES

A Memory Sometimes Ignored: The History of Developmental Education
by David R. Arendale

An Evaluation of Early Alerts in a PSI General Psychology Course
by Gretchen Hansen, Thomas Brothen, and Cathrine Wambach

Job Stress Among Learning Center Managers
by Jan Norton

JOIN THE CONVERSATION

Reflections on No One to Waste: A Report to Public Decision Makers and Community College Leaders
by Wendy Randall

BOOK REVIEW

Learning Together: Peer Tutoring in Higher Education
Reviewed by Valerie White Hampson

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Fall 2002 Volume 7 Number 2

ARTICLES

Portfolio Assessment: Increasing Reliability and Validity
by Dale Griffiee

Better Tutoring for Non-Native Speakers of English in College Tutoring and Writing Centers
by Steven Bookman

Responding to Self-Selection Bias in Assessments of Academic Support Programs: A Motivational Control Study of Supplemental Instruction
by Kenneth W. Gattis

JOIN THE CONVERSATION

Developmental Theory: The Next Steps
by Thomas Brothen and Cathrine Wambach

BOOK REVIEW

Talking Shop: Authentic Conversation and Teacher Learning
by James McNamara

Spring 2003 Volume 8 Number 1

ARTICLES

TRPP: Bridging the Great Divide
by Sharon Silverman

An Investigation of Tutor Motivation Through Survey Research
by Jennifer Haley

Serving Students with Disabilities: A Process Model for Establishing and Evaluating Services and Programs
by R. Edwin Welch

JOIN THE CONVERSATION

Working with ESL Writers: Tutoring Up and Down the Hierarchy
by Sheryl Slocum

BOOK REVIEW

Listening Up: Reinventing Ourselves as Teachers and Students
by Colin Irvine

Fall 2003 Volume 8 Number 2

ARTICLES

Writing Approaches of College Students: A Relational Perspective
by Ellen Lavelle

Impact of Paired Tutoring and Mentoring
by Jennifer E. Bruce and Jack Trammell

Health Checklist for Supplemental Instruction Programs
by Dennis H. Congos

JOIN THE CONVERSATION

Using Book Clubs with At-Risk College Readers

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

by Maria Valeri-Gold and Nanette Evans Commander

BOOK REVIEW

The Myth of Laziness
by Colin Irvine

Spring 2004 Volume 9 Number 1

ARTICLES

Supplemental Instruction in a Personalized System of Instruction General Psychology Course
by Na'im Madyun, Tabitha Grier, Thomas Brothen, and Cathrine Wambach

The Physical Environment of Learning Support Centers
by William G. White, Jr.

JOIN THE CONVERSATION

The K-P Model of Collaborative Mathematics Support: A Holistic Approach
by Jillian M. Knowles and Alison K. Paglia

BOOK REVIEW

College Reading Research and Practice: Articles From the Journal of College Literacy and Learning by Paulson, Laine, Biggs, and Bullock
Reviewed by Jodi Patrick Holschuh

Fall 2004 Volume 9 Number 2

ARTICLES

International Students in a Learning Center: Self-Perceptions of Their EFL and ESL Preparation for Academic Writing in the U.S.
by Carol Severino

Supplemental Instruction and Noncognitive Factors: Self-Efficacy, Outcome Expectations, and Effort Regulation
by Tabitha Grier

Effect of Relational Communication Training for Tutors on Tutee Course Grades
by Scott A. Chadwick and Sharon Paterson McGuire

JOIN THE CONVERSATION

Dealing With Student Errors: A Postexamination Report on Student Learning
by Suzanne S. Austin and Eleanor Logrip

BOOK REVIEWS

Whose Goals? Whose Aspirations?: Learning to Teach Underprepared Writers Across the Curriculum by Fishman and McCarthy
Reviewed by Colin Irvine

Teaching Developmental Reading: Historical, Theoretical, and Practical Background Readings by Stahl and Boylan
Reviewed by Joan E. Dillon

Spring 2005 Volume 10 Number 1

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

ARTICLES

From the Inside: The Developmental Student and the Tutoring Experience
by Thomas C. Stewart

Collaborating for Student Success: Teaming Support Center Staff with Study Skills Courses
by Arlene J. Krellwitz, Jane A. Pole, and William Potter

What Factors Predict the Academic Success of Developmental Education Students?
by Randy Moore and Murray Jensen

JOIN THE CONVERSATION

Dealing With Student Errors: A Postexamination Report on Student Learning
by Suzanne S. Austin and Eleanor Logrip

BOOK REVIEW

Qualitative Research in Practice: Examples for Discussion and Analysis
Reviewed by Emily Goff

Fall 2005 Volume 10 Number 2

ARTICLES

Assessment of a Study Skills Course Using Academic Performance and Self Efficacy
by Guy A. Boysen and Sharon McGuire

Academic Behaviors and Performances of Generation 1.5 Students Who Succeed in College Science Courses
by Randy Moore and Laurene Christiansen

Learning About the Learning Center: Program Evaluation for Learning Assistance Programs
by Jack Trammell

JOIN THE CONVERSATION

Dealing With Student Errors: A Postexamination Report on Student Learning
by Barry D. Biddlecomb

BOOK REVIEWS

The Pedagogy of Possibilities: Developmental Education, College-Level Studies, and Learning Communities
by G. Malnarich and others
by Julianne Scibetta

Challenging and Supporting the First Year Student: A Handbook for Improving the First Year of College
by Norman Stahl

Spring 2006 Volume 11 Number 1

ARTICLES

Regulating Learning With Student-Constructed Study Guides
by Andrew D. Katayama

Unit Mastery in a Personalized System of Instruction Psychology Course for Developmental Education Students
by Thomas Brothen

Tutor Selection: A Four-Tier Approach to Success
by Christine Reichert and Carol A. Hunter

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

JOIN THE CONVERSATION

The Impact of the GI Bill on Developmental Education

by Betsy Banner

BOOK REVIEW

Preparing Educators for Online Writing Instruction by B. L. Hewett & C. Ehmann

Reviewed by Kelly A. Norton

Fall 2006 Volume 11 Number 2

ARTICLES

Jeopardy Students' Attitudes Toward Preemptive Schedule Changes and Their Impact on Grade Point Averages

by Kathleen Hartman and Brian Wlazelek

Do High School Behaviors Set Up Developmental Education Students for Failure?

by Randy Moore

Universal Learning Support Design: Maximizing Learning Beyond the Classroom

by Donald L. Opitz and Lydia S. Black

JOIN THE CONVERSATION

Navajo Educational Philosophy and the Teaching of College-Level Reading

by Gretchen Starks-Martin

BOOK REVIEW

How College Affects Students Volume 2: A Third Decade of Research by E. T. Pascarella and P. T. Terenzini

Reviewed by Emily Goff

Spring 2007 Volume 12 Number 1

ARTICLES

Predicting Mathematics Learning Center Visits: An Examination of Correlating Variables

by Betsy Banner

Connecting Theory to Practice: Evaluating a Brain-based Writing Curriculum

by Dale T. Griffie

What Writing Center Conference Summaries Reveal About Writing Center Practices and Principles at Work

by Carol Nelson-Burns and Josh Wilson

BOOK REVIEW

How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper

by Christine Reichert

Fall 2007 Volume 12 Number 2

ARTICLES

Improving the Peer Mentoring Experience Through Evaluation

by Ralph Hall

Business of Academic Support

by Donna Potacco and Sandra De Young

Using the Scientific Method to Improve Mentoring

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

by Sandra Yancy McGuire

JOIN THE CONVERSATION

Are Students' Behaviors in College Classes Conditioned by their Experiences in High School?

by Randy Moore and Philip A. Jensen

BOOK REVIEW

Access, Opportunity, and Success: Keeping the Promise of Higher Education

by Beth VanRheenen

Spring 2008 Volume 13 Number 1

ARTICLES

Psychophysiological Measures of Learning Comfort: Study Groups' Learning Styles and Pulse Changes

by Tacy L. Holliday and Sukhaynah H. Said

Dominance and Peer Tutoring Sessions with English Language Learners

by Diana Calhoun Bell and Sara Redington Elledge

Supplemental Instruction: Supporting Persistence in Barrier Courses

by Susan B. Bronstein

Utilizing Multiple Interlocking Learning Communities to Form a Center for Teaching and Learning

by Jack Trammell and Jennifer Bruce

BOOK REVIEW

Survival Guide for General Chemistry with Math Review and Proficiency Questions

by Walter Poelzing

Fall 2008 Volume 13 Number 2

ARTICLES

Does the Use of Appreciative Advising Work?

by Jack Truschel

Effect of Writing Centers and Targeted Pairings on Students Repeating First-year Composition

by Nicole A. Diederich and Sandra J. Schroeder

Use of Curricular and Extracurricular Assessments to Predict Performance on the United States Medical Licensing Examination (USMLE) Step 1: A Multi-Year Study

by Robyn A. Gandy, Nabeel A. Herial, Sadik A. Khuder, and Patricia J. Metting

BOOK REVIEWS

Equity and Excellence in American Higher Education

by Joan E. Dillon

Five Minds for the Future: Cultivating Minds to Thrive for the Road Ahead

by Loren Kleinman

Spring 2009 Volume 14 Number 1

ARTICLES

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

National Survey – What is a Learning Center in the 21st Century?
by Jack Truschel and David L. Reedy

Orientation to Self and Career: Constructivist Theory and Practice in the Classroom
by Tabitha Grier-Reed and Julia L. Conkel-Ziebell

Linguistic Politeness in Peer Tutoring
by Diana Calhoun Bell, Holly Arnold, and Rebecca Haddock

Writing Their Own History: Student Learning Outcomes in a Multilingual University Writing Classroom
by Molly Rojas Collins

JOIN THE CONVERSATION

The Business of Academic Support
by Tacy L. Holliday

BOOK REVIEW

Handling Complexity in Learning Environments: Theory and Research
by Dominic J. Voge

Fall 2009 Volume 14 Number 2

ARTICLES

Red-shirting College Students with Disabilities
by Jack Trammell

SI Plus: A Program Description and an Analysis of Student Feedback
by Courtney J. Jarrett and Jacqueline A. Harris

English Camp: A Language Immersion Program in Thailand
by Kris Rugasken and Jacqueline A. Harris

JOIN THE CONVERSATION

Teaching Students to “Cook”: Promoting Reading in the First Year Experience Course
by Patsy A. Self Trand and Charlene Eberly

BOOK REVIEW

The Writing Center Director’s Resource Book
by Josh Reid

Spring 2010 Volume 15 Number 1

ARTICLES

Tutoring: A Support Strategy for At-Risk Students
by David C. Rheinheimer, Beverlyn Grace-Odeleye, Germain E. Francois, and Cynthia Kusorgbor

CONTINUING THE CONVERSATION

English Camp: More Discussion, Please!
by Nancy Brown

JOIN THE CONVERSATION

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Teaching Students to “Cook”: Promoting Writing in the First Year Experience Course
by Charlene Eberly and Patsy A. Self Trand

BOOK REVIEW

StrengthsFinder 2.0

Reviewed by Julian M. Davis

Fall 2010 Volume 15 Number 2

ARTICLES

Impacting Attitudes of ELL Students: Integrated Learning Communities in Introductory Science Courses
by Annia K. Fayon, Emily Goff, and Irene M. Duranczyk

A Plan for Academic Success: Helping Academically Dismissed Students Achieve Their Goals
by Lynn Cherry and Lindy Coleman

JOINING THE CONVERSATION

Scaffolding and Tutoring Mathematics
by Jim Valkenburg

BOOK REVIEW

The Calculus Lifesaver: All the Tools You Need to Excel at Calculus
Reviewed by Sara Anderson

Spring 2011 Volume 16 Number 1

ARTICLES

Profiling the African American Student Network
by Tabitha Grier-Reed, John Ehlert, and Shari Dade

Investigating Factors Related to Retention of At-risk College Students
by Marcia L. Laskey and Carole J. Hetzel

JOINING THE CONVERSATION: IDEA EXCHANGE

Scaffolding: Tutor Training Activity
by Debra McLellan Fetner

JOINING THE CONVERSATION

Predictors of Success on the United States Medical Licensing Examinations (USMLE)
by Sabry Gohara, Joseph I. Shapiro, Adam N. Jacob, Sadik A. Khuder, Robyn A. Gandy, Patricia J. Metting,
Jeffrey Gold, and James Kleshinski

BOOK REVIEW

Getting to Yes: Negotiating Agreement Without Giving In
Reviewed by Jennifer Pippen

Fall 2011 Volume 16 Number 2

ARTICLES

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Integrating Tutor Training into Faculty Mentorship Programming to Serve Students with Disabilities
by David F. Adams and Shawna G. Hayes

Assessing Rhetorically: Evidence of Student Progress in Small-Group Writing Tutorials
by Anne Ernest, Patrick Johnson, and Diane Kelly-Riley

Integrating Reading, Information Literacy, and Literary Studies Instruction in a Three-Way Collaboration
by David Mazella, Laura Heidel, and Irene Ke

Getting Science Students to PASS-UIW: A Successful Collaboration between Students, Staff, and Faculty
by Christine Ariza, Julian M. Davis, Michael Frye, and Earl Harmsen

BOOK REVIEW

Handbook of College Reading and Study Strategy Research
Reviewed by Josh Reid

H3LT; The Hair Three-Legged Table Solution for Education
Reviewed by Sandra McGuire

Spring 2012 Volume 17 Number 1

ARTICLES

Should Special Program Students be Placed in Separate Course Sections?
by Thomas Brothen

Critical Inquiry and Writing Centers: A Methodology of Assessment
by Diana Calhoun Bell and Alanna Frost

Nursing Students' Awareness and Intentional Maximization of their Learning Styles
by Linda Riggs Mayfield

BOOK REVIEW

A Training Guide for College Tutors and Peer Editors
Reviewed by Christopher Lackey

BOOK REVIEW

Teaching Study Strategies in Developmental Education: Readings on Theory, Research, and Best Practices
Reviewed by Joan Trempe

Fall 2012 Volume 17 Number 2

ARTICLES

Breaking Down Barriers: Academic Obstacles of First-Generation Students at Research Institutions
by Michael J. Stebleton and Krista M. Soria

Evaluating the Effectiveness of Tutoring: An Easier Way
by Tacy Holliday

Social and Academic Correlates of Reading a Common Book
by Timothy K. Daugherty and Matthew W. Hayes

Discovering Focus: Helping Students with ADD (Attention Deficit Disorders)

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

by Jim Valkenburg

BOOK REVIEWS

College Study: The Essential Ingredients

Reviewed by Michael Frizell

From Brain to Mind: Using Neuroscience to Guide Change in Education

Reviewed by Marcy Marinelli

Your Creative Brain: Seven Steps to Maximize Imagination, Productivity, and Innovation in Your Life

Reviewed by Debra McLellan Fetner

Spring 2013 Volume 18 Number 1

ARTICLES

Immigrant College Students' Academic Obstacles

by Krista M. Soria and Michael Stebelton

Coupons for Success: A Marketing Incentive in Academic Support

by Donna R. Potacco, Peter Chen, Danielle Desroches, Daniel R. Chrisolm, and Sandra De Young

The Effect of Tutoring on Math Scores for the Praxis I Exam

by Robert Longwell-Grice, Janine McIlheran, Mark Schroeder, and Steve Scheele

The Effect of Supplemental Instruction on Transfer Student Success in First Semester Calculus

by Martin Bonsangue, Todd Caldwelladerolsker, Cathy Fernandez-Weston, Mark Filowitz, James Hershey, Hye Sun Moon, Chris Renne, Ed Sullivan, Sean Walker, Rochelle Woods, Nicole Engelke

BOOK REVIEW

Access at the Crossroads: Learning Assistance in Higher Education

Reviewed by Alan Craig

BOOK REVIEW

Test Successful: How to Be Calm, Confident and Focused on Any Test

Reviewed by Kimberly A. Bethea

Fall 2013 Volume 18 Number 2

ARTICLES

Georg Simmel's Spatial Sociology and Tutoring Centers as Cultural Spaces

by Joseph Cunningham

Topic Management in Tutoring Conversation

by Lisa B. Peden

Tutor Use by Student-Athletes: An Exploratory Analysis

by James E. Johnson, Jacqueline R. Harris, and Tiffany M. Peters

The Relationship Between Supplemental Instruction Leader Learning Style and Study Session Design

by Joshua D. Adams and V. Barbara Bush

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Math Beliefs: Theory-Framed and Data-Driven Student Success

by Timothy K. Daugherty, Joseph P. Rusinko, and Tracy L. Griggs

Tutor Program Participation: Effects on GPA and Retention to the Second Year

by Theodore Coladarci, Mary Beth Willett, and Debra Allen

BOOK REVIEWS

Handbook for Training Peer Tutors and Mentors

Reviewed by Christine Reichert

Spring 2014 Volume 19 Number 1

ARTICLES

Effects of Directed Learning Groups upon Students' Ability to Understand Conceptual Ideas

by Karen Gabrielle Johnson and Benjamin Jason Galluzzo

Traditional/Block Scheduling, Gender, and Test Scores in College Biology Course

by Diane Huelskamp

A “Shared Repertoire” of Choices: Using Phenomenology to Study Writing Tutor Identity

by Tom Friedrich

The Graduate Writing Institute: Overcoming Risk, Embracing Strategies, and Appreciating Skills

by Melissa Thomas, Amanda Williams, and Jinny Case

Critical Thinking and Online Supplemental Instruction: A Case Study

by Cassandra S. Shaw and Karen E. Holmes

BOOK REVIEWS

Academic Transformation

Reviewed by Diana Garland

Teaching Graphic Novels in the Classroom

Reviewed by Michael Frizell

Fall 2014 Volume 19 Number 2

ARTICLES

Debunking the Myths Commonly Believed to Affect Test Performance among College Students

by T. Gayle Yamazaki, Gary Packard, Douglas Lindsay, Edie Edmondson, Randall Gibb, Joseph Sanders, Heidi Schwenn, Scott Walchli, Steven Jones, Lorne Gibson, Kathleen O'Donnelland, and Andrew D. Katayama

Stigma, Awareness of Support Services, and Academic Help-Seeking Among Historically Underrepresented First-Year College Students

by Greta Winograd and Jonathan P. Rust

Course Redesign: Developing Peer Mentors to Facilitate Student Learning

by Cassy Bichy and Eileen O'Brien

Successful and Struggling Students' Use of Reading Strategies: The Case of Upperclassmen

by Alex Poole

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

BOOK REVIEW

Peripheral Visions for Writing Centers

Reviewed by Stephanie Hopkins

Spring 2015 Volume 20 Number 1

ARTICLES

Exploring Sense of Community in a University Common Book Program

by Kristen Ferguson, Natalya Brown, and Linda Piper

Educator's Perspectives: Survey on the 2009 CEC Advanced Content Standards

by Lama Bergstrand Othman, Laura Kieran, and Christine J. Anderson

Go for the Win: A Collaborative Model for Supporting Student-Athletes

by Jacqueline S. Hodes, Tammy James, Gerardina Martin, and Kellianne Milliner

Developing an Early-Alert System to Promote Student Visits to Tutor Center

by Qijie Cai, Carrie L. Lewis, and Jude Higdon

Education

by Donna M. Sayman

BOOK REVIEWS

Researching the Writing Center: Towards an Evidence-Based Practice

Reviewed by Kathryn Denton

Tell Me How It Reads: Tutoring Deaf and Hearing Students in the Writing Center

Reviewed by Jack Trammell

The Writing Center Director's Resource Book

Reviewed by Kirsten Komara

Fall 2015 Volume 20 Number 2

ARTICLES

Honoring Our Past: The Founding of NCLCA

by Johanna Dvorak

National Survey – What is a Learning Center in the 21st Century?

by Jack Truschel and David L. Reedy

Scaffolding and Tutoring Mathematics

by Jim Valkenburg

Discovering Focus: Helping Students with ADD (Attention Deficit Disorders)

by Jim Valkenburg

Does the Use of Appreciative Advising Work?

by Jack Truschel

The Learning Assistance Review

Table of Contents: Volumes 1 – 20

Using the Scientific Method to Improve Mentoring

by Sandra Yancy McGuire

Psychophysiological Measures of Learning Comfort: Study Groups' Learning Styles and Pulse Changes

by Tacy L. Holliday and Sukhaynah H. Said