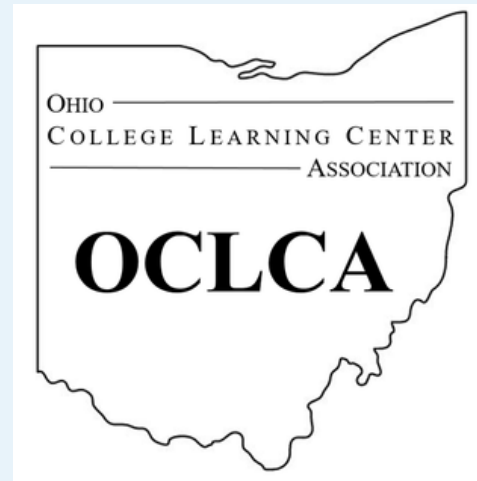


OCLCA ANNUAL CONFERENCE SUCCESS FOR ALL STUDENTS HOSTED BY OHIO DOMINICAN UNIVERSITY



TUESDAY, JUNE 14TH, 2022

9 - 9:30 AM | Check In
9:30 - 9:50 AM | Opening Session
10 - 10:50 AM | Session A
11 - 11:50 AM | Session B
12 - 12:50 PM | Lunch & Keynote
1 - 1:50 PM | Session C
2 - 2:45 PM | Closing Session
2:45 PM | Optional Tour of Ohio Dominican University Spangler Learning Center



MAPS & PARKING

Ohio Dominican Campus:
[Click here!](#)

Griffin Student Center:
[Click here!](#)

Parking Lot Map (please park in the Gold Lot):
[Click here!](#)

ENGAGE WITH US!



Join the Conversation Online

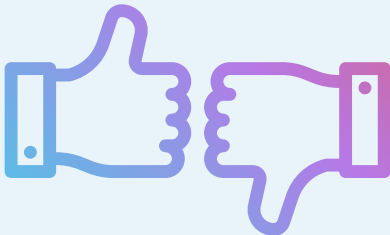
Create virtual sticky notes with your conference takeaways and share them on our Google Jamboard! Click on the icon to the left to start posting!

Full Link: <https://tinyurl.com/4yx7nr4y>

Don't Forget!

To help you remember all the great ideas you have during the conference today, check out our OCLCA conference action sheet! [Click here](#) to download the sheets and start writing!

Full Link: <https://tinyurl.com/2ak64cfh>



Feedback: Help Us Help You!

Complete evaluations for the presentations you attend and the conference as a whole to give our presenters important feedback and help OCLCA help you by letting us know what you found beneficial and what we could do better next time!

Session Evaluation Form - <https://tinyurl.com/2tbhr7ah>

All-Conference Evaluation Form - <https://tinyurl.com/658pe3n5>

THANK YOU TO OUR SUPPORTING VENDORS!



Two lucky conference attendees will win a **free set of 10 tutor training codes** (winners will have a choice between [Tutoring Essentials](#) and [Online Tutoring Essentials](#)).



Thank you to [Townsend Press](#) for sponsoring our breakfast table and providing 50 **complimentary Trial Plus-Total Access kits** for all our conference attendees!



See the following page for more information from our partner RedRock Software!



REDROCK SOFTWARE CORPORATION

**RECORD.
CONNECT.
REPORT.
SUCCESS.**

**REDUCE ERRORS AND OVERHEAD
✓ BY CAPTURING VISIT
INFORMATION IMMEDIATELY**

**STUDENTS ARE ABLE TO
✓ REQUEST APPOINTMENTS WITH
DIFFERENT TYPES OF HELP**

**REPORTS SUMMARIZE ALL
✓ FACETS OF THE DATA SO YOU CAN
ANALYZE WHAT AND WHEN
RESOURCES ARE NEEDED MOST**

**CAMPUS SUCCESS IS
✓ DETERMINED BY STUDENT
SUCCESS. STUDENT SUCCESS
DETERMINES SUCCESS IN LIFE!**

**Advising and Tutoring with
TracCloud Hosting is now
available!**

**Schedule your demo now
1-877-303-7575**

www.go-redrock.com

SESSION A: 10-10:50AM

The Productivity Program: Motivation and social support for students

Jacqueline von Spiegel (The Ohio State University)

Students manage multiple responsibilities, often with little structure or support, especially during the past two years. To combat growing isolation and plummeting motivation, our learning center offered a 6-week online program aimed at building motivation and social support for graduate students. In this session, we will describe the Productivity Program, designed to encourage students to set attainable goals, develop new strategies to reduce procrastination and increase productivity, and stay accountable while supporting each other.

Room: 274 (Moderator: Kristin Distel)

Cultivating Wellness Among Learning Center Student Employees

Jacob Steele (University of Cincinnati)

Alaina Peters (University of Cincinnati)

University of Cincinnati Learning Commons student employees cultivate high standards of student support, but this expectation carries increased burdens to their own wellness and well-being. Our professional staff places heavy emphasis on student employee wellness to help our students make this a priority and improve employee retention. We will share how three Learning Commons programs—a group-oriented FYE Peer Leader Program, an individualistic Peer Tutor program, and a socials and recognition program—have taken various approaches to improve wellbeing and retention. Presenters will provide research on this issue, as well as create an open space to share strategies.

Room: 276

Peer Academic Coaching: Meeting Students Where They're At, No Matter Who They Are

Morgan Robinson (Kent State University)

Maura Dooley (Kent State University)

The presenter will discuss the Peer Academic Coaching Program at Kent State University and how they have used their practices to encourage success for all students. They will share how they have been able to create a personalized peer-to-peer experience for each student who utilizes Academic Coaching services and help students discover what success means to them. This will include a review of the history of the program including pros and cons that came with the growth of the program, the current program practices, program data, successes and challenges to date, impacts from the pandemic, and future plans to reach more students.

Room: Dance Studio (Moderator: Jessica Shelenberger)

SESSION B: 11-11:50AM

When Students Need More Structure

Amy Spencer (Ohio Dominican University)

In helping students become independent learners, tutors tend to be as “hands off” as possible. While this approach is generally effective, some students – particularly those who are neuro-diverse or those who are non-native speakers of English – benefit from a higher degree of structure. This session presents how to determine the type and degree of support that is appropriate for a particular tutee, as well as some practical “how to” strategies to use with students.

Room: 274 (Moderator: Claire Crane)

A Tapestry of Student Success: The Importance of Creating a Unified Front with Student Success Services and FYEX Faculty

James Predovich (North Central State College)

Monica Durham (North Central State College)

While interdepartmental collaboration may happen on a committee level it is very rare to see continued and sustained collaboration between student affairs and academic affairs. The presenters, North Central State College’s student success director and first year experience course coordinator, will share the tools used during new student orientation, screening tools deployed during first year experience courses, and discuss the ways in which the College Student Inventory is utilized by both departments. The tools are deployed individually in their respective departments which are then shared and used collaboratively which in turn provides layer upon layer of support.

Room: 276

Developing a Peer Research Program: Design, Implementation, and Lessons Learned

Kristin Henkalin (The Ohio State University)

Stephanie Founds (The Ohio State University)

In spring of 2020, the presenters embarked on a journey to develop a peer-to-peer research coaching program aimed at supporting the information literacy, critical thinking, and research skills of undergraduate students. The program is distinct from other services offered on campus (i.e. academic coaching and writing support) because of the emphasis on supporting students’ understanding of the research process, finding and evaluating information and thinking critically about information sources. Peer coaches were instrumental in the development of the program. The presenter will discuss the development from concept to implementation, including the training process, coaching model, and post-appointment survey results.

Room: Dance Studio

LUNCH & KEYNOTE

KEYNOTE: "IF JOHNNY HAS 5 APPLES" -- REFLECTIONS ON CULTURAL RESPONSIVENESS AND STUDENT SUCCESS

Jalisha Lancaster, M.A. is a dedicated and passionate advocate for equity, inclusion, and social justice. As a student affairs professional, she has committed over a decade to developing and maintaining culturally affirming environments for college students. Her higher education experience spans functional areas, including residence life, academic support, first-year experience, orientation, retention, and bystander intervention. Most recently, she spearheaded diversity, equity, and inclusion initiatives as Director of Diversity and Social Justice at Ohio Dominican University.

Currently, Jalisha is a graduate teaching associate within the College of Education and Human Ecology at The Ohio State University. She is pursuing her master's degree in Counselor Education—specializing in Clinical Mental Health Counseling.



CONFERENCE LUNCH

This is a great time to...

- Rest, recharge, and connect! Stretch, take a walk, check your messages...
- Add your ideas, questions, and takeaways to our [Google Jamboard](#) throughout the day! We will use these in our All Conference Session at 2 PM.
- Learn more about our supporting vendors, Tutor Matching Service, Townsend Press, and RedRock, and how they support us as we support our students.
- Complete session and conference evaluations!

SESSION C: 1-1:50PM

DC FIRST: Providing a mentoring framework for First Generation students at Defiance College

Lisa Crumit-Hancock (Defiance College)

This presenter will discuss Defiance College's first generation program, DC FIRST; introduce information regarding the Habits of Mind framework for DC FIRST's peer mentoring; and share program outcomes for the past four years.

Room: 274

Learning Center Social Media: One Way to Engage Students

David Haugen (Ohio University)

The session will highlight successful strategies implemented in the creation and maintenance of a learning center's social media program. The presenter will provide examples of posts that engage visitors and promote a student-focused, inviting environment. Many of these posts reflect student interests, encourage self-care, and emphasize student life beyond the learning center environment. This allows visitors to see tutors and other student staff as approachable peers so that those who need assistance will be less hesitant to seek it out.

Room: 276

Tutor Talks: A Collaborative System of Support and Training for Peer Tutors

Jessica P. Shelenberger (Westminster College)

Owen Meilander (Westminster College)

Molly Frank (Westminster College)

We know that peer tutors are more effective when they receive training that helps them understand learning theories, motivation, and effective communication, among other topics. But what if that training can also create connections and community among the peer tutoring staff that helps sustain them socially and emotionally? This presentation will provide attendees with a glimpse into a tutor training program at a small liberal arts school that offered support for its tutors during the COVID-19 pandemic, allowing them to succeed as tutors and as students during a time of extraordinary stress.

Room: Dance Studio (Moderator: Claire Crane)

Session Evaluation Form - <https://tinyurl.com/2tbhr7ah>

All-Conference Evaluation Form - <https://tinyurl.com/658pe3n5>

MEMBERSHIP MEETING

Get Involved!



- Attend our monthly Timely Topic Thursday (T3) series!
- Join the Professional Development Committee to help organize the 2023 conference and assist with the T3 series!
- **Become a Board Member!**
 - A call for nominations will be sent out via email in July. Open positions include:
 - Treasurer (2 year commitment)
 - Marketing (2 year commitment)
 - Vice President (3 year commitment)

Join Us on Social Media!

- Facebook:
<https://www.facebook.com/groups/234220977322878>
- LinkedIn:
<https://www.linkedin.com/company/52945298/admin/>

We need information for our newsletter/email updates. Please send your celebrations, student or staff profiles, book reviews, innovative practices, etc. to cecha@marietta.edu so we can share your news with OCLCA.



Join us for a tour of Ohio Dominican University's Spangler Learning Center!