

Ohio

2018

College Learning Center  
Association



OCLCA

MADE IN OHIO

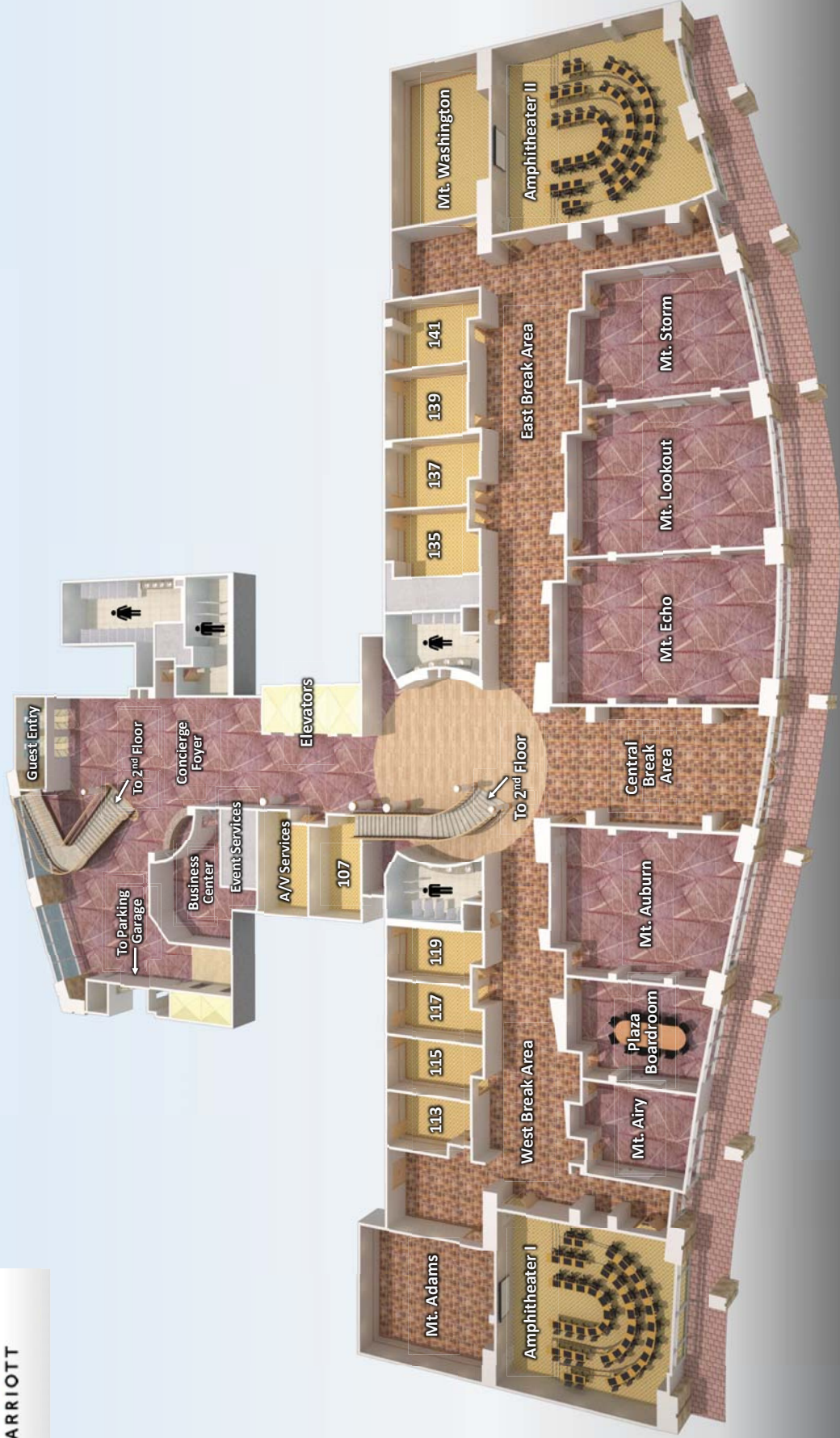
INAUGURAL CONFERENCE

June 28, 2018 | Cincinnati, OH



# KINGSGATE MARRIOTT CONFERENCE CENTER AT THE UNIVERSITY OF CINCINNATI

Conference Level



# OCLCA Board and Professional Development Committee



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Director, Academic Success Center  
Kent State University



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**Tammi Kohl-Kennedy**  
Professional Development  
Committee

Director of Academic Support  
University of Mount Union

## **Special thank you to the Professional Development Committee**

Brook and Tammi were instrumental in reviewing concurrent session proposals, developing evaluations and supporting the work of the executive board. We are grateful for their service!

# President's Welcome

*Stephanie Walker | Director, Academic Success Center | Kent State University*

Greetings and welcome to the Inaugural Ohio College Learning Center Association (OCLCA) Conference!

It is hard to believe that a year and a half ago, January 2017 to be exact, OCLCA was simply an idea that a few Ohio professionals had to form a regional affiliate organization of the National College Learning Center Association (NCLCA). Through overwhelming interest and support, this engaged group of individuals gathered to create bylaws, nominate board members, attain 501(c)3 status, establish a bank account, hold our Annual Meeting at the 2017 NCLCA Conference, and now host our Inaugural Conference! I am amazed, but certainly not surprised, by what a group of dedicated learning center professionals is able to accomplish in such a short period of time.

This conference marks a turning point in Ohio's history that can forever change how learning is supported at our region's colleges and universities. I hope that you utilize this experience to the fullest! Actively engage in the concurrent sessions you attend, network with colleagues during meals and session breaks, take note of ideas and strategies you can implement on your campuses, get further involved in OCLCA through board or committee membership, visit the University of Cincinnati's Learning Commons, and have fun with colleagues at the group social. The possibilities of what OCLCA can accomplish are endless and they all begin with YOU, the membership. THANK YOU for all that you have done to get our organization to this point in our history and for all that you will contribute in the many years to come!

## Keynote Address

David Reedy, Ph.D., has worked with Learning Center Management and tutors for over 17 years. Additionally, accounting, bookkeeping work, and volunteer treasurer activities have been part of his life for nearly 40 years. Currently serving as Treasurer, and has served previously as Treasurer for five years as well as being Past President for NCLCA, Reedy has served as conference chair, and presenter with the organization and others. Identifying income streams, evaluation portions, budgeting, etc. are part of all that Reedy completed with jobs where he has served as a bookkeeper and retail manager. Reedy taught in the K-12 public school system for 13 years prior to beginning in higher education where he worked with centers funded partially by the institution as well as through US Department of Education Title III grants. Serving as the Primary Investigator for several grants, he has been successful in reporting outcomes that guaranteed repeat funding.



# Conference Schedule

9:30 am	Registration	Mt. Echo
10:15 am	Welcome Stephanie Walker, OCLCA President	Mt. Echo
10:30 – 11:20 am	Concurrent Session 1	
	Only Hire In Once (OHIO): Training Successful Peer Tutors into Academic Coaches Jered Wasburn-Moses, Robin Theobald, and Wanda Crawford <i>Northern Kentucky University</i>	Mt. Storm
	GRE Prep - A Learning Center Approach Lance Williams and Angela Messenger <i>Youngstown State University</i>	Mt. Adams
	Assessing the Impact of Tutoring on Student Success Robin Sakonyi   <i>Youngstown State University</i>	Mt. Washington
11:30 am	Lunch and Keynote David Reedy: Collaborating for Student Success	Mt. Echo
1:00 – 1:50 pm	Concurrent Session 2	
	SpringForward: Lessons from Designing a New Academic Recovery Program Dr. Lauren Hensley   <i>The Ohio State University</i>	Mt. Storm
	Developing Teamwork between academic assistance and the Athletic Department Sherry Taylor   <i>Ohio Christian University</i>	Mt. Adams
	Improving Student Attendance Policy Compliance in the Learning Center Elizabeth Fallon   <i>Ball State University</i>	Mt. Washington
2:00 – 2:50 pm	Concurrent Session 3	
	Experimenting with Study Strategies: Putting Theory to Practice Susan Fletcher   <i>Ohio University</i>	Mt. Storm
	Surprising Advising: Exploring the Relationship Between Academic Advising and the Learning Center Tory Lowe   <i>Miami University</i>	Mt. Adams
	Defining Tutoring in Three Words: Socratic, Heuristic, Maieutic Amy Spencer and Allen Williams   <i>Ohio Dominican University</i>	Mt. Washington
3:00 pm	OCLCA Membership Meeting	Mt. Echo
3:30 pm	Depart for University of Cincinnati Learning Center Visit	Mt. Echo
5:15 pm	Dinner/Social	Taft's Ale House

# Concurrent Sessions

10:30 – 11:20am

## Concurrent Session 1

### **Only Hire In Once (OHIO): Training Successful Peer Tutors into Academic Coaches**

Jered Wasburn-Moses, Robin Theobald, and Wanda Crawford | Northern Kentucky University  
*Mt. Storm*

Peer academic coaching programs are an increasingly common resource in institutions' efforts to improve retention. Training for these peer coaches is essential. At Northern Kentucky University, peer coaches are experienced tutors and writing consultants who have received additional training relevant to this new role.

In this session, the presenters will provide a detailed description of the NKU program. They will focus especially on the training curriculum: its structure, content, and delivery. They will conclude by identifying challenges in program implementation and delivery, as well as future directions.

### **GRE Prep - A Learning Center Approach**

Lance Williams and Angela Messenger | Youngstown State University  
*Mt. Adams*

Presenters from Youngstown State University will discuss goals, methods, and evaluation of a pilot workshop series on the GRE – general test. The Mathematics Assistance Center Coordinator and the Writing Center Coordinator will refresh attendees' knowledge of the GRE – general test. They will provide an outline of the prep program and online resources and offer best practices for how to implement a similar program, including guiding test takers from preparation to assistance with interpreting scores. They will suggest additional academic support services for GRE preparation and discuss plans for further development.

### **Assessing the Impact of Tutoring on Student Success**

Robin Sakonyi | Youngstown State University  
*Mt. Washington*

Do you assess outcomes for students who use your learning center? In this session, the presenter will demonstrate how this is done at Youngstown State University's Center for Student Progress. The presenter will focus most specifically on the tutoring center and how student utilization and performance are assessed, how those results are shared, and why this is so important.

1:00 – 1:50pm

## Concurrent Session 2

### **SpringForward: Lessons from Designing a New Academic Recovery Program**

Dr. Lauren Hensley | The Ohio State University

*Mt. Storm*

In summer 2016, The Ohio State University's Academic Recovery Workgroup was tasked with developing a 2017 intervention program to increase retention for in-state, new first-year students who struggled during their first semester. In this session, we will discuss the program's development and describe its two major components: a spring course and a summer residential program. We will share lessons learned from the process of designing this new program, as well as qualitative and quantitative outcomes. We will discuss how these insights inspired changes for year two of the program and continue to guide our thinking about academic recovery.

### **Developing Teamwork between academic assistance and the Athletic Department**

Sherry Taylor | Ohio Christian University

*Mt. Adams*

The presenter will explore the dynamics between the providers of academic assistance on campus with the athletic goals and schedule conflicts. Propose options for fostering stronger relationships and programs that align the goals of the student, the coaching staff and academic services. This presentation will provide tested strategies and tools for working alongside the athletic director to increase low athlete GPAs.

### **Improving Student Attendance Policy Compliance in the Learning Center**

Elizabeth Fallon | Ball State University

*Mt. Washington*

Students who regularly attend tutoring meet their academic goals. However, students with weekly tutoring appointments do not always attend regularly. This session will introduce a performance improvement framework and provide examples of how specific interventions can lead to continuously improving student attendance rates at your learning center.

## Conference Host

Thank you to the University of Cincinnati Learning Commons staff for all of your help and support – we could not have done it without you!



2:00 – 2:50pm

## Concurrent Session 3

### **Experimenting with Study Strategies: Putting Theory to Practice**

Susan Fletcher | Ohio University

*Mt. Storm*

As learning center or FYE instructors, we can struggle with students who nod in agreement to our suggestions, but never put into practice the needed strategies. The presenter will share a summative project for a study strategies course in which students design and conduct their own experiment to test their adoption of a specific study strategy. Using experimental design, intentional data gathering, and lab report formatting, students are forced to try on a specific strategy and test its efficacy for their particular needs. The results almost always surprise them and bring some fruitful metacognitive analysis.

### **Surprising Advising: Exploring the Relationship Between Academic Advising and the Learning Center**

Tory Lowe | Miami University

*Mt. Adams*

While virtually all learning centers focus on providing academic support, it is less common for such offices to also perform academic advising for students. In the Rinella Learning Center at Miami University, however, professional staff are tasked with providing academic advising to a select student population. Drawing upon the experiences of Rinella Learning Center staff, this presentation will attempt to answer the questions: what happens when learning center professionals are asked to become academic advisors, and how does this crossover allow them to think differently about both the academic advising and academic support fields?

### **Defining Tutoring in Three Words: Socratic, Heuristic, Maieutic**

Amy Spencer and Allen Williams | Ohio Dominican University

*Mt. Washington*

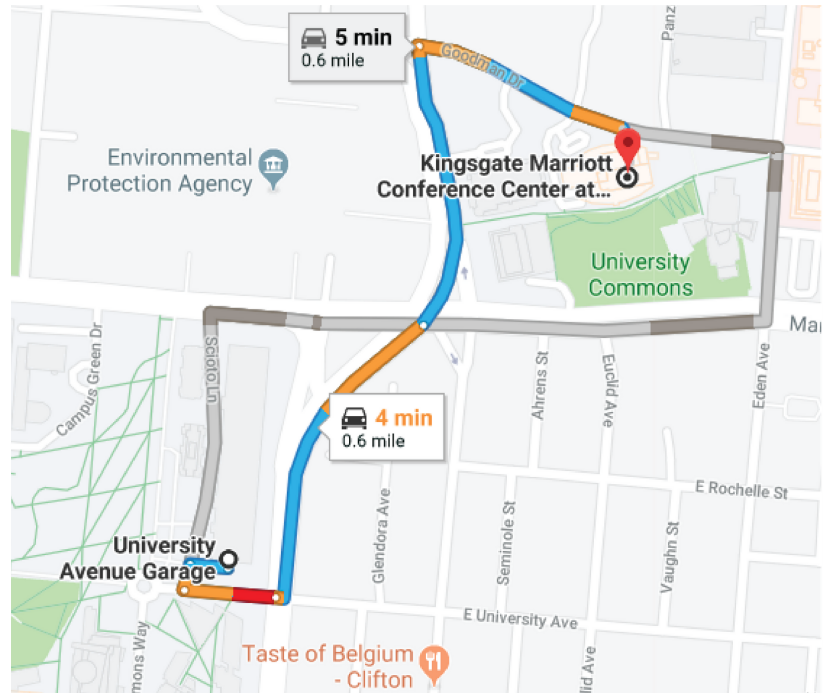
In this session, the presenters will demonstrate one of our foundational tutor training sessions, in which we stress the importance of questioning, exploration, and independence in promoting learning. In this interactive session, participants will play the role of new tutors-in-training to experience “hands-on” the meaning of the terms Socratic, heuristic, and maieutic, and how to apply these principles in their work with students. In addition, we will provide connections to research and best practice in the field of learning assistance, as well as information on how our training meets requirements for program certification through CRLA (College Reading & Learning Association).



# University of Cincinnati Learning Center Visit

## Directions to University Avenue Garage [40 W University Ave, Cincinnati, OH 45221]

1. Leaving **Kingsgate Marriott**, turn left onto **Goodman Dr.** for 0.1 miles.
2. Turn left onto **Vine St.** for 0.2 miles.
3. Continue straight through the stoplight onto **Jefferson Ave.** for 0.2 miles.
4. Turn right onto **W University Ave.** (at the second stoplight) for 300 feet.
5. Take the first right onto **Scioto Ln.**
6. Take the first right into **University Avenue Garage**.



## Dinner/Social

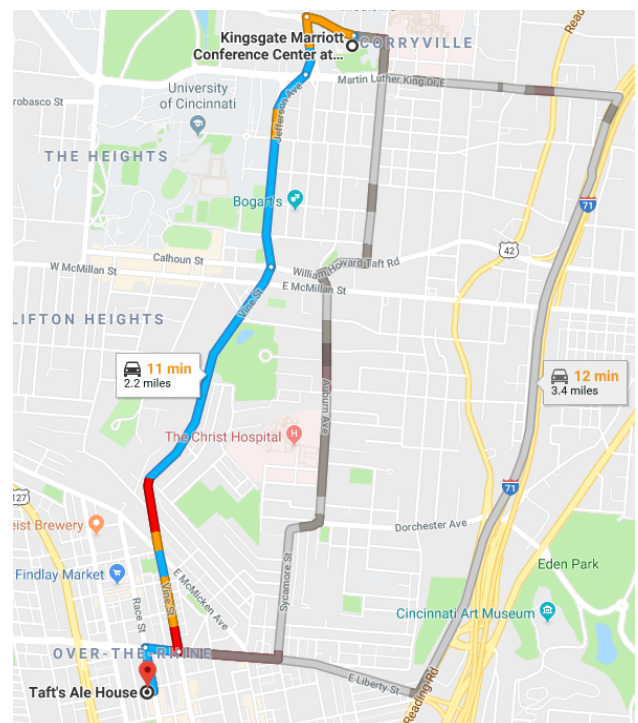
## Taft's Ale House 1429 Race St. Cincinnati, OH 45202

Join OCLCA for a bite to eat before departing!  
We've reserved the South Mezzanine at Taft's for  
our group. Everyone can order off the menu and  
will get separate checks.

Directions: Take **Jefferson Ave.** south past the  
University; it turns into **Vine St.** Turn right at  
**Liberty St.** (about 1.5 miles down the road, then  
an immediate left on **Race St.** Taft's is a block  
down **Race** on the right.

Parking Options:

1. valet parking
2. metered street parking
3. parking garage near the restaurant



# Connect with OCLCA!



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OCLCA

**#OCLCA2018**

## Conference Exhibitors



**Innovative Educators**  
Educating Faculty, Staff & Students Online



NATIONAL  
COLLEGE LEARNING CENTER  
ASSOCIATION

**NCLCA**

## Save the Date

OCLCA Annual Meeting at the 33<sup>rd</sup> Annual NCLCA Conference in Niagara Falls, NY



**Unleashing the**  
**-POWER-**  
of Your Learning Center

NCLCA  
**CONFERENCE**

October 2-5, 2018 | Niagara Falls, New York