**Learning Centers in the 21st Century**

*Laura Sanders*

*David Reedy*

*Michael Frizell*

Editors

This vital collection of essays is designed to guide learning assistance professionals supporting student success initiatives in higher education.

Learning centers at institutions of higher education serve as interactive, academic spaces designed to reinforce and extend student learning in physical and/or virtual environments. These environments offer a wide variety of comprehensive support services and programs to enhance student academic success, retention, and completion rates by applying best practices, student-learning theories, and addressing student-learning needs from multiple pedagogical perspectives. Staffed by professionals, paraprofessionals, faculty, and/or trained student educators, learning centers reinforce the holistic academic growth of students by fostering critical thinking, metacognitive development, and academic personal success. This dynamic collection of scholarly articles, written by professionals in the field of learning assistance, addresses issues of interest to a broad range of academic professionals.

**Introduction**

Strategic Development of a Learning Center

*Rachelle L Darabi*

*Diana K Garland*

**Section 1: Learning Center Structure**

Effective Alignment with the Strategic Plan

*Ali Mageehon*

*Terrance Bradford*

Changing Demographics and Needs Assessment for Learning Centers in the 21st Century

*Emily Miller Payne*

*Russ Hodges*

*Elda Patricia Hernandez*

*Na Wu*

Rethinking Partnerships on a Decentralized Campus

*Katie H Dufault*

Tutor Training Models: Collaborative Learning, Learning Styles, and Guided Practice

*Jennifer Haley*

*Tiffany Peters*

*Gary Ritz*

Assessment in the 21st Century Learning Center

*Marcia Toms*

*Eric Moschella*

**Section 2: Growing the Learning Center**

Creating Strong Faculty Partnerships to Facilitate Growth and Strengthen Services

*Wendy Simmerman*

Leveraging Institutional Resources

*Stephanie Walker*

*Kjera Seregi*

Building an Intentional Marketing Plan for Learning Centers

*Megan Sizemore*

CLADEA–Endorsed Certification Programs

*Russ Hodges*

*Emily Miller Payne*

*Rick Sheets*

**Section 3: Incorporating Technology**

Virtual Learning Assistance Centers: A Proposed Theory for Meeting Learners’ Needs

*Daphne E Williams*

*Mxolisi S B Siwatu*

*Natesha L Smith*

Using Tech Tools to Enhance and Expand Workshop Offerings

*Jon Mladic*

*Emily O’Connor*

Using Web Conferencing Effectively: A Case Study of an Online Academic Support Program

*Johanna Dorvak*

*Kevin Roessger*

**Section 4: Academic Support Programs**

Learning Strategies Course

*Monica Ochola*

*Barton Price*

Structured Study Environments

*Jennifer Pippen Salmon*

Postsecondary Peer Cooperative Learning Programs

*David R Arendale*

**Section 5: Program Descriptions - Student Services**

Early Warning Alert System

*Jack Truschel*

*Jan Hoffman*

Peers as Leaders: Developing Peer Mentoring Programs for Learning Centers

*Page Vaughan Keller*

Academic Coaching: Think, Learn, Change

*Lisa Blair*

Academic Probation Recovery: A Systems Approach

*Lisa Blair*

Students with Disabilities in the Learning Center: A Primer

*David Reedy*

Access Summer Bridge Program: A Case Study

*Ana C Mack*

Making the Grade: Supporting Student Transition to Graduate and Professional School

*Kathleen A Volk*

**Section 6: Advising for Student Success**

Exploring Intersections of Student Transition Issues, Advising, and Learning Center Support

*James D Breslin*

Integrating the Social Cognitive View of Self- Regulation into Student Advising

*Erin Wheeler*

**Section 7: Learning Theories: Finding Pathways to Student Success**

An Allied Framework for Social Learning in Peer Tutoring Contexts

*James D Breslin*

Metacognition: The Foundation of the 21st Century Learning Center

*Melissa B Brocato*

*Lahna R Rocke*

*Saundra Y McGuire*

Mindset and Motivation: An Integrated Framework for Student Success

*Martha Casazza*

*Sharon Silverman*

A Freirean Approach to Tutoring Methodology

*Joseph Cunningham*

Self-Directed Learning for the Academically Disempowered Student

*Polly Kertis*

*Parker Pracjek*

*Dwight Hodgson*

**Afterword**

Future Trends

Jacqueline Harris

**Appendices: Case Studies**

From Workshops to Webinars

*Jon Mladic*

*Emily O’Connor*

Teaching Online Learning Strategies and Skills to Promote College Success

*Lauren Hensley*

Re-inventing Academic Support: Effects of Decentralization and Relocation

*Donna R Potacco*

*Danielle Desroches*

*Sandra DeYoung*

Missouri State University’s Peer Leader Program

*Tracey Glaessgen*

*Mike Wood*

A Peer-to-Peer Model of Academic Coaching from The Dennis Learning Center at The Ohio State University

*Samuel R Rowe*

*Lauren Hensley*

Social Learning Theory, Self-Efficacy, and Coaching: The Impact on At-Risk College Students

*Lindy Coleman*

Asperger Syndrome - What about College?

*Jeanne Wiatr*

Improving English for Academic Purposes

*Melinda Rojas*